Refuerzo
Asignatura
Inglés
Nombre del docente o los docentes
Jorge Carmona Molina
Grupo
11 A-B-C
Nombre del estudiante
Estándar
Desarrollarán competencias comunicativas en lengua extranjera en exposiciones, talleres y diálogos.
Competencia
Lingüística – Pragmática - Sociolingüística
Indicadores de desempeño
1 Participación en ejercicios orales dentro y fuera de clase, respetando los diferentes niveles de sus compañeros. 2 Aplicación de diferente vocabulario a partir de ejercicios tipo cloze. 3 Comprensión de diferentes textos narrativos, expositivos y descriptivos por medio de estrategias de lectura. 4 Comprensión de diferentes pruebas internacionales por medio de ejercicios cortos. 5 Elaboración de un poster informativo sobre un tema actual que genere reflexión y apoyo.
Contenidos
How should I shape the future? - Reading comprehension strategies and exercises - Vocabulario general and social issues - International tests - Pronunciación exercices - Reading comprehension: life around the world
Descripción de las actividades a desarrollar por el estudiante

Indicadores 3 y 4

Read the profiles of four recent high school graduates talking about their future career decisions. Then, answer the 10 questions below by choosing the correct person (A, B, C, or D).

- A) Liam (The Gap Year Decision)
  "Everyone expected me to go straight to university to study law because my parents are lawyers. But honestly, I felt completely burnt out after high school exams. I decided to take a gap year instead, against my family's initial wishes. Right now, I'm volunteering at a wildlife shelter in Costa Rica. It has completely changed my perspective. I'm learning how to manage real-life crises and working with teams from all over the world. I still plan to get a degree, but now I'm looking into environmental science rather than law. Taking a break wasn't lazy; it gave me the space to figure out who I actually am."
- B) Sofia (The Vocational Alternative)
  "In my school, teachers pushed academic university degrees as the only option for a successful future. However, I've always been a hands-on learner and loved coding. Instead of spending four years listening to lectures, I signed up for an intensive 9-month software development bootcamp. My friends thought I was taking a massive risk. But guess what? I graduated last month and immediately got hired by a tech startup. While my old classmates are still stressed about university midterms, I'm earning a salary and gaining actual industry experience. University is great for some, but specialized vocational training was definitely the right shortcut for me."
- C) Chloe (The Family Business Legacy)
  "My family owns an organic bakery chain, and it was always assumed I would take it over one day. I love baking, but I also felt a lot of pressure to study business administration to manage the company properly. I applied to a local university and got in. To be honest, the first semester was incredibly tough because I felt trapped by a path I didn't entirely choose. However, I've started adapting my university projects to focus on sustainable food supply chains. Now, I see my studies as a tool to modernize our family business rather than a cage. It's about balancing what my family built with my own personal touch."
- D) Marcus (The Undecided Academic)
  "Unlike my friends who knew exactly what they wanted to be since they were ten, I finished high school with no clear direction. I liked history, art, and biology equally. I decided to enroll in a Liberal Arts program at a university because it allows me to explore different subjects before declaring a major. Some people tell me I'm wasting time and money by not specializing immediately. But I think it's unrealistic to force an 18-year-old to choose a job for the next forty years. By trying different classes, I'm slowly discovering what truly triggers my curiosity."

Which person states the following?

1. They felt overwhelmed by the academic pressure before making their next choice. _____
2. Their educational choice allows them to delay choosing a specific job path. _____
3. They chose a practical, shorter learning path over a traditional university degree. _____
4. They managed to find personal motivation within a pre-determined family path. _____
5. Their decision was initially unpopular with their family members. _____
6. They are already earning money while their peers are still studying. _____
7. They believe it is unreasonable to demand immediate career choices from teenagers. _____
8. Working in a different environment completely transformed their life goals. _____
9. They initially felt restricted and unhappy with the choice they were expected to make. _____
10. They faced criticism from others who thought they were mismanaging their time. _____

Indicadores 1 y 2

Leer el siguiente texto y elegir la opción correcta. Recordar saber justificar oralmente la respuesta.

The Crossroads of Tomorrow

For many high school seniors, deciding which career path to (1) _____ can be an incredibly daunting task. In the past, young people often followed (2) _____ their parents' footsteps without questioning the future. However, the modern job market changes so (3) _____ that traditional paths are no longer a guarantee of success. Teenagers today are forced to (4) _____ up to the reality that many jobs of the future do not even exist yet.

Career advisors often recommend that students (5) _____ a gap year to gain practical experience before making a final commitment. Volunteering or interning allows them to (6) _____ hidden talents and develop crucial life skills. On the other hand, some graduates prefer to dive (7) _____ into higher education because they are afraid of falling (8) _____ their peers. They feel an immense amount of pressure to (9) _____ the high expectations of their families and teachers.

Choosing a university major requires careful consideration. It is vital not to make a choice (10) _____ impulse or simply because a friend is doing it. Students should (11) _____ into account their genuine interests rather than just focusing on potential future (12) _____. After all, spending decades doing a job that you (13) _____ can lead to severe emotional burnout.

Fortunately, specialized vocational bootcamps have recently (14) _____ popularity as an alternative to a four-year degree. These programs enable students to (15) _____ practical skills in a matter of months. Graduates from these courses frequently (16) _____ employment faster than traditional university students.

Ultimately, there is no single "correct" formula for a successful life. What matters most is being flexible enough to (17) _____ to unexpected changes, continuing to (18) _____ new knowledge, and never giving (19) _____ on personal growth. The future belongs to those who are willing to keep (20) _____ forward.

Multiple Choice Options

1. A) chase B) pursue C) track D) run
2. A) in B) on C) after D) by
3. A) sharply B) rapidly C) heavily D) deeply
4. A) look B) stand C) face D) keep
5. A) do B) make C) take D) spend
6. A) discover B) invent C) realise D) look out
7. A) straight B) sharp C) direct D) immediate
8. A) away from B) behind C) down on D) back from
9. A) live up to B) look down on C) catch up with D) keep up with
10. A) under B) by C) on D) with
11. A) put B) bring C) keep D) take
12. A) salaries B) earnings C) rewards D) profits
13. A) reject B) dislike C) oppose D) disagree
14. A) won B) raised C) gained D) achieved
15. A) achieve B) acquire C) collect D) catch
16. A) find B) meet C) hold D) seek
17. A) adjust B) adopt C) adapt D) alter
18. A) grab B) absorb C) receive D) grip
19. A) off B) up C) out D) away
20. A) moving B) turned C) progressive D) walking

Indicador 5

Generar un párrafo informativo-reflexivo a partir del siguiente poster:



Indicaciones para la los estudiantes: Forma de entrega y fecha máxima de entrega

Entregar en hojas de trabajo de manera manual. Si es necesario escribir justificación de respuesta para luego responder de manera oral a lo realizado.

Fecha máxima: 13 de noviembre