



Institución Educativa Benjamín Herrera

Aprobación de estudios Res.16309 del 27 de Nov. de 2002

REG-DC-SEA-06

PLAN DE APOYO DE BÁSICA Y MEDIA

Versión 1

Revisó: Líder de proceso

Aprobó: Rector

Fecha de Aprobación del Formato:
Enero de 2019

ÁREA:	Inglés	DOCENTE:	Marleny Ceballos Hurtado
GRADO:	once	ESTUDIANTE:	
PERIODO:	Cuarto		
FECHA DE ENTREGA:		VALOR DEL TRABAJO:	30%
FECHA DE SUSTENTACIÓN:		VALOR DE LA SUSTENTACIÓN:	70%

CONTENIDO

ESTÁNDAR	<ul style="list-style-type: none">- Utilizo una variedad de estrategias de comprensión de lectura adecuadas al propósito y tipo de texto- Valoro la lectura como un medio para adquirir información de diferentes disciplinas que amplían mi conocimiento.- Comprendo variedad de textos informativos provenientes de diferentes fuentes.- Utilizo un vocabulario apropiado para expresar mis ideas con claridad sobre temas del currículo y de mi interés- • Describo en forma oral mis ambiciones, sueños y esperanzas- utilizando un lenguaje claro y sencillo.
COMPONENTES	Textual Gramatical Semántico Pragmático
COMPETENCIA	Expresión oral Comprensión lectora Expresión escrita
DERECHO BÁSICO DE APRENDIZAJE	<ul style="list-style-type: none">- Reconoce la opinión del autor(a) en textos orales y escritos de mediana longitud que se relacionan con su contexto escolar y académico.- Redacta textos argumentativos con una estructura clara y sencilla sobre temas académicos- Expresa de manera oral y escrita su posición acerca de un tema

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	<p>conocido teniendo en cuenta a quién está dirigido el texto.</p> <ul style="list-style-type: none"> - Explica tanto en forma oral como escrita las causas y los efectos, así como el problema y la solución de una situación. Para esto, define la relación entre las ideas que quiere explicar y utiliza el lenguaje correspondiente. - Mantiene discusiones formales acerca de temas académicos que ha preparado previamente. - Narra de manera oral o escrita experiencias personales o historias conocidas
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INDICADOR DE DESEMPEÑO	<p>Utilizo variedad de estrategias que me permiten comprender textos literales e inferenciales en inglés.</p> <p>Utilizo variedad de estrategias que me permiten comprender textos literales e inferenciales en inglés.</p> <p>Escribe textos a través de los cuales explicará preferencias, decisiones o actuaciones.</p> <ul style="list-style-type: none"> - Usa estrategias como el parafraseo para compensar dificultades en la comunicación. - Usa lenguaje funcional para discutir alternativas, hacer recomendaciones. - Narra experiencias personales - Participa en diálogos sobre temas de la vida cotidiana con buena pronunciación y uso de la gramática apropiada. - Aplica estrategias de comprensión escrita a textos con contenido académico.
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SITUACIÓN PROBLEMA

<p>¿ Qué vocabulario y expresiones comunicativas debo dominar para responder correctamente a una entrevista de trabajo?</p> <p>¿ Qué vocabulario y expresiones comunicativas debo dominar para responder correctamente a una entrevista de trabajo?</p> <p>¿Cuáles son las estructuras gramaticales, sintácticas y comunicativas debo dominar para tener un buen desempeño en las pruebas SABER inglés?</p> <p>¿Cuáles son las palabras , el vocabulario, las estructuras gramaticales y las expresiones comunicativas para hacer recomendaciones en inglés?</p> <p>¿Cuáles estrategias debo aplicar para comprender textos académicos en inglés?</p>



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ACTIVIDADES O ACCIÓN SITUADA

.1. Lea las descripciones de la columna de la izquierda (1 - 5). ¿Cuál palabra de la columna de la derecha (A - G) que concuerda con cada descripción?

1. This fruit has a drink inside.

2. This yellow fruit is long, and monkeys like it a lot.

3. It is red inside with some small black pieces you don't eat.

4. People use this round fruit with sugar and water to make lemonade.

5. It is very small and can be purple or green.

A. banana

B. coconut

C. grape

D. lime

E. mango

F. pear

G. watermelon

H. pineapple

ESCRIBA LA LETRA EN CADA NÚMERO

1. _____ 2. _____ 3. _____ 4. _____ 5. _____

2. Complete las cinco conversaciones

En las preguntas 6 - 10, marque A, B o C



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6. I'd like to see those shoes.
- A. Always.
B. Certainly.
C. I don't know.
7. I feel sad today.
- A. Why not?
B. I'll do it later.
C. What's wrong?
8. Are you ready to order?
- A. Just a minute.
B. Well done!
C. Can I help you?
9. Did you enjoy the party?
- A. I think so, too!
B. You are right!
C. It was wonderful!
10. I just met the new student in my class.
- A. Good idea.
B. Keep right!
C. What's she like?

ESCRIBA LA LETRA EN EL NÚMERO

6. _____ 7. _____ 8. _____ 9. _____ 10. _____

3. Lea el texto y seleccione la palabra correcta para cada espacio.
En las preguntas 11 - 18, marque A, B o C

GREEK AND ROMAN CULTURES

The Greek culture, together with the Roman one, (0) _____ fascinated humans for centuries. Sadly, many people today (11) _____ know the differences between Greeks and Romans.



Some people think Romans are an extension of Greeks; others assume that the two are similar. In fact, the two are very different (12) _____ one another, and show opposite life values.

(13) _____ Greeks and Romans were great architects. Greeks used to (14) _____ more about shape than function. They (15) _____ the most important thing was making beautiful buildings. (16) _____, Romans were perfect engineers. For (17) _____, street planning and use had the greatest importance.

Greeks admired poets and philosophers, (18) _____ Romans admired their soldiers who were extremely brave and successful.



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- | | | | |
|-----|-------------|-------------|-------------|
| 11. | A. doesn't | B. don't | C. didn't |
| 12. | A. among | B. against | C. from |
| 13. | A. Either | B. Both | C. Each |
| 14. | A. worry | B. worries | C. worrying |
| 15. | A. believed | B. believes | C. believe |
| 16. | A. Almost | B. However | C. Indeed |
| 17. | A. you | B. her | C. them |
| 18. | A. but | B. or | C. so |

4. INTERVIEW FOR A JOB

COMPLETE LOS DIÁLOGOS CON LA FRASE O PREGUNTA ADECUADA. Las preguntas están en la parte de Abajo

A:

B: Good morning , Thank you

A:

B: little nervous, but excited.

A:

B: My name is Sarah

A:

B: I'm 24 years old.

A:

B: I studied at City University. I recently finished my studies

A:

B: Yes, I did an internship last year

A:

B: Because I want to grow and learn

A:

B: Your company has a good reputation

A:

B: I'm hardworking, honest and quick to learn

A:

B: I'm sometimes doubt my self but I'm working on it

A:

2. B: Yes, what will my daily tasks be?

3. A:

4. B : That sounds good

5. A:



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6. B: Thank you so much or the opportunity

PREGUNTAS

1. Nice to meet you, Sarah. How old are you?
2. Why do you want to work here?
3. And your weaknesses?
4. Do you have any work experience?
5. What are your strengths?
6. That's normal. What's your name?
7. You're welcome. You did well
8. We'll call you in a few days with an update
9. Good morning. Please have a seat
10. Any questions for me?
11. Tell me a bit about yourself
12. You'll support the team and handle daily reports
13. How are you feeling today?

5. Escriba su opinión sobre las siguientes frases. Se comienza con una frase resuelta como ejemplo.
Escoge la palabra con la que estás más de acuerdo.



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Example: Reading is **fun** / boring.

..... *In my opinion, reading is fun.*

1. Salad is healthy / unhealthy.

.....

2. Mathematics is easy / difficult.

.....

3. Camping is relaxing / stressful.

.....

4. Travelling is expensive / cheap.

.....

5. History is interesting / boring.

.....

6. My cooking is good / bad.

.....

7. Cheese is delicious / disgusting.

.....

8. Jeans are comfortable / uncomfortable.

.....

9. Skiing is safe / dangerous.

.....

10. Winter is wonderful / horrible.

.....

2. Traduce las anteriores oraciones al español.

3. ESCRIBE UN CONSEJO O UNA SUGERENCIA PARA LAS SIGUIENTES SITUACIONES—

(Escribe las sugerencias en hojas de bloick)



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1.

I want to lose weight.



Why don't you

2.

Your bedroom is a mess.



How about

3.

I'm hungry.



Why don't you

4.

We have a 10-minute break.



Let's

5.

It's a beautiful day!



Why don't we

6.

I love this music.



Me too. Let's

7.

I'm sick.



Why don't you

8.

What are we going to do this weekend?



What about

9.

Today is my birthday!



Why don't we

10.

This place is scary.



11.

I'm bored.



12.

Where shall we go this afternoon?



13.

I have a new video game.



14.

We've run out of food at home.



15.

I'm tired.



6. COMPRENSIÓN LECTORA.

Lee el siguiente texto y luego responde los ejercicios sobre el mismo.



The Right Job for Your Personality

Choosing a career is an important life decision, yet many people settle on one based on the **opinions** of friends and family. It's very difficult to find something you really enjoy doing, but scientists have devised tests to help people come closer to finding their dream job.

5 One of the most widely-used tests is the Holland Code. Psychologist John Holland worked for more than 50 years to develop his **theories** about personality and career choice. He created a set of six personality types to help people understand what careers might be best for them. Dr. Holland believed that people work best in environments that match their personalities, and the key to finding a satisfying career is to match your **fundamental** interests with an occupation.

10 Take a look at the six personality types below and see which jobs might be right for you. Most people are a combination of two or three types.

Realistic

Realistic people like to work with things they can see or touch. They are **inclined to** solve problems by doing them, rather than thinking or talking about them. They generally like to work outside and are good with tools, machines, plants, and animals.

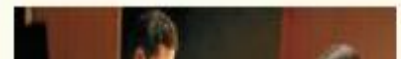
Job matches: carpenter, chef, nurse, pilot

Investigative

20 People of this personality type value ideas and are strong at tasks that allow them to **investigate** facts and figure out complex problems. They are better at individual work like research and study, rather than leading groups of people or working in teams.

Job matches: computer programmer, historian, psychologist, surgeon

Artistic



Artists are creative people. They don't work well with structure and rules, and **thrive** instead in environments that allow communication and a free flow of ideas. They enjoy tasks that allow them to express themselves and mix with people.

Job matches: actor, art therapist, graphic designer, writer



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Social personalities love to work with people. They get the most satisfaction out of teaching and helping others, and are driven to serve the community as opposed to making money.

Job matches: coach, counselor, social worker, teacher

35



Enterprising

Many great leaders and business people have enterprising personalities. These are **persuasive** people who are good at making decisions and leading teams. They tend to value money, power, and status, and will work toward achieving them.

Job matches: business owner, event manager, lawyer, salesperson

40 **Conventional**

Conventional people appreciate rules and **regulations**, and like having structure to their lives. They are logical thinkers and have a lot of self-control, making them the perfect people to work with data and details.

Job matches: accountant, analyst, editor, librarian

45 Nowadays, anyone can take a Holland Code personality test online to find what jobs might be right for them. Why not try it today?

A. EMPAREJA EL TIPO DE PERSONALIDAD CON LA DESCRIPCIÓN

A Match the personality type with the description.

- | | | | | |
|---|-----|---------------|---|---|
| 1 | ___ | Realistic | a | likes to lead and influence other people |
| 2 | ___ | Investigative | b | likes to organize things and check details |
| 3 | ___ | Artistic | c | likes to create new things and express their ideas |
| 4 | ___ | Social | d | likes to work with their bodies and do practical things |
| 5 | ___ | Enterprising | e | likes to work with ideas and problems |
| 6 | ___ | Conventional | f | likes to work with and help other people |

B. DIGA SI LAS SIGUIENTES ORACIONES SON FALSAS O VERDADERAS.

TRUE----verdadero

FALSE -----FALSO



B Read the following sentences. Check (✓) true (T) or false (F).

	T	F
1 A person can fit into several personality types.		
2 Realistic and Conventional people like working with objects.		
3 Most people consider their personality type before choosing a job.		
4 Both Social and Investigative types like working with other people.		
5 You need to see an expert to take a Holland Code test.		

C. Responde las siguientes preguntas

- 1 Can you suggest another job for each personality type that isn't already in the passage? Give reasons for your choices.
- 2 Do you think personality tests are accurate? Why, or why not?

7. EJERCICIO DE ESCRITURA

ESCRIBE TU OPINIÓN EN CADA UNA DE LAS SIGUIENTES PREGUNTAS

- 1 What are some jobs in which people **investigate** things? Would you enjoy doing these jobs?
- 2 What is the best way to **persuade** someone to do something?
- 3 Do you consider yourself an **opinionated** person? How so?
- 4 Do you think **regulations** are important in a job? Why, or why not?

8.. Describe en inglés tu trabajo ideal. 3 párrafos mínimo