	<b>INSTITUCIÓN EDUCATIVA LA PRESENTACIÓN</b>					
	NOMBRE ALUMNA:					
	ÁREA / ASIGNATURA: English					
	DOCENTE: Diana M Gaviria Osorio					
	PERIODO	TIPO GUÍA	GRADO	Nº	FECHA	DURACIÓN
1	Aprendizaje	9º	1	February	13 Semanas.	

#### INDICADORES DE DESEMPEÑO

Discrimina información central de textos orales relacionados con temas académicos de interés trabajados en el periodo donde se aplique la gramática vista en el periodo, además presentación de actividades y workshop propuestos

#### **Momento de exploración (Qué voy a aprender)**

En este primer módulo presencial perteneciente al primer periodo del año lectivo 2026, se busca generar y fortalecer en los estudiantes los conocimientos y habilidades que posibiliten aprender y aplicar la elaboración de preguntas afirmativas, negativas e interrogativas, además de entender textos sencillos con la estructura gramatical del futuro simple, futuro con be going to y futuro progresivo, preguntas directas e indirectas, así como aplicación de lo aprendido en oraciones y textos, además a través de la lectura afianzar la comprensión en una lengua extranjera para nuestro caso el inglés, las estudiantes incluirán a su aprendizaje, lecturas de comprensión y sus aprendizajes relativos con la segunda lengua serán evidenciados a través del proyecto de aula donde se investigara y se hará una presentación en Canva.com **“My favorite singer”**

A través de la presentación personalizada del proyecto se busca que la estudiante logre hacerse entender en otra lengua “hablar sin pena” y así cree nuevas habilidades, en la elaboración y presentación de esta estrategia de aprendizaje las estudiantes usaran tiempos verbales simples ,el pasado simple, el futuro simple, con be going to y progresivo además esta estrategia le servirá para aprender a presentarse formalmente, a través del uso del lenguaje se propone que las estudiantes puedan tener una lectura comprensiva lográndose así la comunicación efectiva desde el habla, la escucha, la escritura y la lectura.

Las estudiantes tendrán las competencias teóricas y prácticas necesarias para comunicarse desde el contexto, desde lo real. Para ello, en la clase presencial, las plataformas sugeridas y también utilizando la plataforma G-Suite institucional virtual, se abordarán aspectos, ejercicios, proyectos que lleven al estudiante a la comprensión del tema y lo pueda aplicar en la vida real abordando la mayoría de ella a través de actividades de trabajo colaborativo mediado por las TIC.

Cada semana empleara momentos académicos para el trabajo en plataformas sugeridas, otra de ellas en la estructura gramatical sugerida en esta guía. y a partir del 20 de febrero se iniciará la presentación de los proyectos en el aula de clases en resumen el tiempo estimado será dividido así

Aprendizaje de la estructura gramatical.

La preparación del proyecto.

Distribuidas en evaluación de proyecto, su respectiva exposición y, evaluación programada.

Trabajo en plataforma (AB) desarrollando todas las habilidades básicas (Listening, Speaking, Reading and Writing)

Quiz quincenal sobre vocabulario nuevo.

## **ESTRUCTURACION: (que voy a aprender)**

### **New vocabulary:**

Easy – going, hard-working, committed, trustworthy, honest, focused,

Discrimina información central de textos orales y escritos relacionados con temas académicos de interés trabajados en el periodo donde se aplique la gramática vista en el periodo (pasado perfecto y otros), además presentación de actividades y workshops.

Aprovecha las plataformas sugeridas, para el desarrollo de las cuatro habilidades básicas (Listening, Speaking Reading and Writing), Evidenciando el trabajo propuesto dentro (workshops and different activities) y fuera de la clase.

Presenta el proyecto de aula con calidad y a tiempo ante sus compañeras y el profesor. "My favorite singer"

Es responsable de la preparación de quizzes donde evidencia el aprendizaje de vocabulario (regular and irregular verbs) además prepara la prueba programada propuesta para el periodo.

Realiza actividades académicas, a través de instrucciones dadas en clase.

TEMAS:  
Tiempos futuros.

Diferentes experiencias en la vida.

Planes futuros.

La vida de las celebridades.

Gramática: Preguntas indirectas.

Room Project

Para este momento de exploración y explicación del tema usaremos la plataforma nearpod.com, algunas páginas virtuales que apoyarán el aprendizaje, la plataforma slang que apoyara el proceso continuo y YouTube.

Visitar el siguiente enlace :

[https://www.youtube.com/watch?v=vFQIDu\\_7XmY](https://www.youtube.com/watch?v=vFQIDu_7XmY)

**WILL/PREDICTIONS/PROBABLY**


Future simple		
Affirmative	Negative	Question
I will work.	I will not work.	Will I work?
You will listen.	You will not listen.	Will you listen?
He/she will stay.	He/she will not stay.	Will he/she stay?
You will phone.	You will not phone.	Will you phone?
They will speak.	They will not speak.	Will they speak?

I can use won't in negative form.

Visita el siguiente link:

[https://www.youtube.com/watch?v=0\\_-8yPyCDHI](https://www.youtube.com/watch?v=0_-8yPyCDHI)

### GOING TO/ PLANS, INTENTIONS.

Form			
 To form the future with <i>be going to</i> , use <b>am, is,</b> or <b>are + going to</b> + the <b>base form</b> of the verb.			
Subject	Be Verb	going to	Base Form Verb + Other Words
I	am	going to	study Chinese.
Sandy	is	going to	visit museums.
They	are	going to	travel to Beijing.

## 8.2 Future time expressions

- We use future time expressions at the beginning or at the end of the sentence. We use **a comma (,)** after time expression when it is at the **beginning** of the sentence.

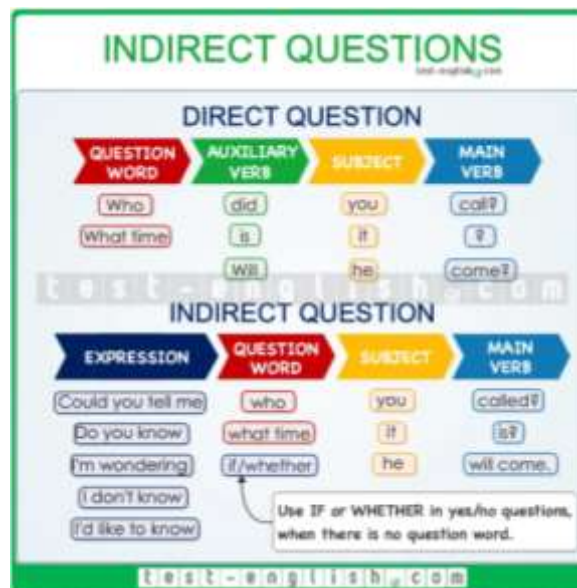
next	tomorrow	in	Other expression
Week	Morning	Ten:	Soon
Month	Afternoon	minutes	tonight
Weekend	Evening	hours	The day after
Summer	night	Weeks	tomorrow
Friday		Months	A week from
		years	today / now

Visita el siguiente link para retroalimentar el tema.

<https://www.youtube.com/watch?v=Jty1dsqam8c&t=191s>

### Embedded question

It is a question that is included within another question or statement. It's also known as an **indirect question**.



**Some examples:**

Verb Tense	Direct Question	Indirect Question
Present simple with 'be'	Is he Spanish?	Can you tell me if he is Spanish?
Present continuous	Is the restaurant closing now?	Can you tell me if the restaurant is closing now?
Past simple with 'be'	Was he late for the meeting?	Can you tell me if he was late for the meeting?
Past continuous	Were you watching TV at 3pm?	Can you tell me if you were watching TV at 3pm?
Present perfect	Has Lucy been to Mexico?	Can you tell me if Lucy has been to Mexico?
Present perfect continuous	Has she been living here long?	Can you tell me if she has been living here long?
Past perfect	Had she found this job when she moved here?	Can you tell me if she had found this job when she moved here?
Past perfect continuous	Had she been living here long when she met you?	Can you tell me if she had been living here long when she met you?
Future simple with 'will'	Will she start her new job next week?	Can you tell me if she will start her new job next week?
Future simple with 'going to'	Is it going to rain later?	Can you tell me if it is going to rain later?
Future continuous	Will Lisa be meeting the boss later?	Can you tell me if Lisa will be meeting the boss later?
Future perfect	Will he have finished the report by tonight?	Can you tell me if he will have finished the report by tonight?
Future perfect continuous	Will he have been studying French for twenty years when he retires?	Can you tell me if he will have been studying French for twenty years when he retires?
Modal verbs	Should we start now?	Can you tell me if we should start now?

#### **'Yes / no' questions with tenses that use 'do / does / did':**

Sometimes you want to make an indirect question using the present simple of any verb except 'be' or the past simple of any verb: in these cases, direct questions are made using 'do / does / did'. When we want to make indirect 'yes / no' questions using these tenses, we don't need 'do / does / did'.

Verb Tense	Direct Question	Indirect Question
Present simple with any verb except 'be'	Does David live in London?	Can you tell me if David lives in London?
Past simple with any verb except 'be'	Did Amanda call John yesterday?	Can you tell me if Amanda called John yesterday?

'Wh' questions for tenses with inversion:

Verb Tense	Direct Question	Indirect Question
Present simple with 'be'	Why is he unhappy?	Can you tell me why he is unhappy?
Present continuous	When is the restaurant closing?	Can you tell me when the restaurant is closing?
Past simple with 'be'	Why was he late for the meeting?	Can you tell me why he was late for the meeting?
Past continuous	What were you doing at 3pm?	Can you tell me what you were doing at 3pm?
Present perfect	Where has Lucy been?	Can you tell me where Lucy has been?
Present perfect continuous	How long has she been living here?	Can you tell me how long she has been living here?
Past perfect	Why had she quit her job before she moved here?	Can you tell me why she had quit her job before she moved here?
Past perfect continuous	How long had she been living here when she met you?	Can you tell me how long she had been living here when she met you?
Future simple with 'will'	When will she start her new job?	Can you tell me when she will start her new job?
Future simple with 'going to'	When is it going to rain?	Can you tell me when it is going to rain?
Future continuous	What time will Lisa be meeting the boss?	Can you tell me what time Lisa will be meeting the boss?
Future perfect	When will he have finished the report?	Can you tell me when he will have finished the report?
Future perfect continuous	How long will he have been studying French when he retires?	Can you tell me how long he will have been studying French when he retires?
Modal verbs	What should we do now?	Can you tell me what we should do now?

## Transferencia (Qué voy aprendiendo)

Practica de los temas vistos.

### PRESENT PROGRESSIVE: NEAR PLANS/PLANS FUTURE / I CAN USE TO BE

#### + pp VERB ing EXERCISES:

##### 1. Use will to write the future following sentences.

WILL:

1. If I arrive late, I (call)\_\_\_\_\_you.
2. They (help)\_\_\_\_\_you.
3. Maybe he (stay)\_\_\_\_\_at home tonight.
4. My Friends (go probably)\_\_\_\_\_to the beach.
5. Peter (buy)\_\_\_\_\_the tickets.

**Use going to for writing the future following sentences.**

GOING TO:

1. It (rain)\_\_\_\_\_to rain
2. They (eat)\_\_\_\_\_stew.
3. I (wear)\_\_\_\_\_blue shoes tonight.
4. We (not / help)\_\_\_\_\_you.
5. Jack (not / walk)\_\_\_\_\_ho

## **2. READING COMPREHENSION**

### **SCRABBLE DAY**

EMILY: Hi Paul! What are you doing today?

PAUL: I'm seeing my dentist at three o'clock in the afternoon. Have you got any plans for today?

EMILY: I'm meeting John and Jane at the cafe. We're going to play Scrabble. Maybe, you might join us after your appointment at the dentist.

PAUL: Sounds good. I think my appointment will finish at four o'clock. I'll call you when it finishes; then I can join you.

EMILY: Great! We're going to talk about the Interrail. We'll need your advice.

PAUL: Alright! I'll give you very valuable information about the trip. Look! Andy is coming. EMILY: Oh no! He's going to see me! He lent me his Geography book, and I've lost it.

Now, he'll probably ask me

about it. PAUL: OK. I got it.

EMILY: Bye, Paul.

Are they true or

false?

1. Paul won't be in the dentist after three o'clock today. \_\_\_\_
2. Paul can meet Emily and others after his appointment. \_\_\_\_
3. Paul is leaving the dentist at four o'clock. \_\_\_\_
4. Paul doesn't know anything about an Interrail journey. \_\_\_\_
5. Emily isn't going to see Andy. \_\_\_\_
6. John, Jane and Emily have planned to play Scrabble in the café. \_\_\_\_

**3. Write your plans for next vacations; here you are going to use going to or future with present progressive.**

**4. Write a text with 100 words where I can see what will happen with your life in 20 years.**

**5. Write five questions using going to, five with will and five with future with progressive, don't forget to use future's expressions.**

### **EVALUACION (Aplico lo que aprendí)**

Para lograr un seguimiento personalizado al proceso de aprendizaje de cada estudiante, se utilizan diferentes estrategias como: seguimiento individual, daily questions, los foros, proyectos y la aplicación G-suite institucional classroom y meet donde se hará también un seguimiento personalizado de las actividades, además se trabajara en la plataformas su sugeridas donde habrá incentivos si se tiene nueva contratación.

Se harán tres tipos de evaluación: procedimental, actitudinal y conceptual. El docente será quien genere los mecanismos para cada una de estas formas de evaluación permitiendo la autoevaluación, la co-evaluación. La evaluación procedimental se hará a través de la herramienta master 2000 con talleres, entregables virtuales y prueba programada de periodo también a través de la aplicación classroom para la verificación de los talleres y guía.

### **WORKSHOP 1**

**Formulario with simple future, be going to and future continuo**

### **Workshop 2**

**Write your plans for next vacations; here you are going to use going to, future with present progressive and simple future with will**

Go to **canva.com** and do there a perfect poster giving some information about your next vacations please write around 300 words

### **Workshop 3**

**Reading comprehension** (prepare this reading comprehension to the final exam ( prueba programada)

### **Workshop 4**

**Semana 7 las estudiantes presentarán su proyecto de aula “My favorite Singer”  
(a través de canva.com en un archivo tipo presentación la estudiante debe:**

Slide 1: My favorite singer is ... name and photo

Slide 2 : Her or His biography ( name, where was he born?, where does he live, country?, age, parents and photo. Family: husband and children`s name, age

Slide 3: Why do you like her or him?

Slide 4: Professional life, (What does he do? what does his gender of music? The first song you like from him photo and Hobbies, photo.

Las fechas serán sometidas a modificaciones en caso de iniciar **alternancia o no** se hubiesen visto los temas para tal momento.

**WELL DONE IS BETTER THAN WELL SAID**