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|  | INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ | |  |
| | Proceso: GESTIÓN CURRICULAR | Código | |
| Nombre del Documento: GUÍA DE TRABAJO NÚCLEO COMUNICATIVO PARA LA ATENCIÓN DE ESTUDIANTES EN LA PRESENCIALIDAD – JORNADA SABATINA. | | Versión 01 | Página 1 de 5 |

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| DOCENTE: María Cristina Henao V. | | NÚCLEO DE FORMACIÓN: Comunicativo | |
| CLEI: 3 | GRUPOS: 304-305-306-307-308 | PERIODO: 4 | SEMANA: 34 |
| NÚMERO DE SESIONES: 3 | FECHA DE INICIO: 18 de octubre del 2.025 | FECHA DE FINALIZACIÓN: 24 de octubre del 2.025 | |

PROPÓSITO:



Comprende textos en inglés en forma clara y con un léxico conocido, elaborando oraciones coherentes, relacionadas con lo interpretado.

ACTIVIDAD 1. INDAGACIÓN.

De acuerdo al texto, responde lo que interpretas de él.

READING

1 Listen and read. TR: 7.7

Take Care of Your BRAIN!

We all know that it's important to exercise, but we don't always want to do it. Some people think that exercising every day is too hard, or that it takes too long. They think they don't have time to exercise every day.


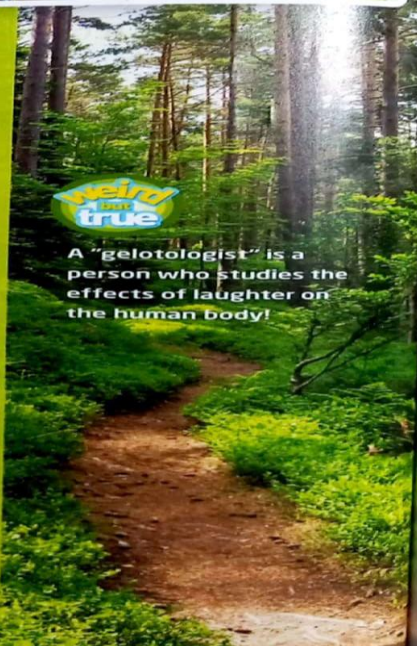
Well, here's some good news! If you exercise for only ten minutes a day, your body *and* your brain will feel better! In fact, some scientists believe that ten minutes of exercise every day can make you think faster and smarter!

Exercise isn't the only thing that's good for your brain. Scientists believe that spending time outside is also great for your brain and your body. They know that your brain relaxes when you're outdoors in a natural place like a forest. Some scientists think people should take a "forest bath," or spend time in an outdoor place, whenever they can.

Even laughing is good for your brain! When you laugh, especially if you laugh out loud, your brain gets more blood than when you're sad! Your whole body can feel better for up to 45 minutes after a good laugh!

Think about it. Are you taking good care of your brain? Do you get enough exercise? Do you spend enough time outdoors? Do you laugh enough?

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A "gelotologist" is a person who studies the effects of laughter on the human body!

1. Read and underline. Lee y subraya.

Exercise is **good / bad** for your body and brain.

If you exercise for ten **hours / minutes** a day, your brain will feel better.

You have to be **outdoors / indoors** to take a forest bath.

Your body can feel better for 45 minutes after you **laugh / exercise** out loud.

It's important to **watch TV / exercise** every day.

2. Listen and say. Read and write. Escuche y diga. Lee y escribe.



eat junk food



eat vegetables



get rest



eat fruit

1. I _____ every day. I like apples, mangoes, and grapes!

2. I _____ every day. I play soccer and go swimming.

3. I _____ every day. I love carrots, beans, and potatoes.

4. I _____ every day. I relax after exercise, and I sleep at night!

5. I _____ sometimes. I like to eat potato chips and drink soda!

ACTIVIDAD 2. CONCEPTUALIZACIÓN.

VERBO TENER:

El Verbo "TO HAVE"

Presente simple afirmativo

| | | | |
|------------------------|-------------|-----------------|------------|
| I YOU WE THEY | HAVE | HE SHE IT | HAS |
|------------------------|-------------|-----------------|------------|

Negativo

| | | | |
|------------------------|-----------------------|-----------------|-------------------------|
| I YOU WE THEY | DON'T HAVE | HE SHE IT | DOESN'T HAVE |
|------------------------|-----------------------|-----------------|-------------------------|


Interrogativo

| | | | |
|-------------------------------------|--------------|--------------------------------|--------------|
| DO I YOU WE THEY | HAVE? | DOES HE SHE IT | HAVE? |
|-------------------------------------|--------------|--------------------------------|--------------|

VERBO SER – ESTAR:

TO BE

| AFFIRMATIVE | | NEGATIVE | | INTERROGATIVE | |
|-------------|-----|----------------------|---------|----------------|--------|
| | | SUJETO + TO BE + NOT | | TO BE + SUJETO | |
| I | AM | I | am NOT | AM | I ? |
| YOU | ARE | YOU | are NOT | ARE | YOU ? |
| HE | IS | HE | is NOT | IS | HE ? |
| SHE | IS | SHE | is NOT | IS | SHE ? |
| IT | IS | IT | is NOT | IS | IT ? |
| WE | ARE | WE | are NOT | ARE | WE ? |
| YOU | ARE | YOU | are NOT | ARE | YOU ? |
| THEY | ARE | THEY | are NOT | ARE | THEY ? |



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VERBO HACER:

| Pronoun | Conjugation |
|-------------------|-------------|
| I | Do |
| He She It | Does |
| You We They | Do |

| <u>Negative</u> | | <u>Interrogative</u> | |
|-----------------|---------|----------------------|-----------|
| I | don't | Do | I ...? |
| You | don't | Do | you ...? |
| He | doesn't | Does | he ...? |
| She | doesn't | Does | she ...? |
| It | doesn't | Does | it ...? |
| We | don't | Do | we ...? |
| You | don't | Do | you ...? |
| They | don't | Do | they ...? |

EJERCITACIÓN

Write: Has, Have

1. Mary _____ a book.



2. A rabbit _____ long ears.

3. Elena _____ a bike.



4. They _____ a car.



5. I _____ six pencils.



6. I _____ ten friends.

7. We _____ a big house.

8. Grandma _____ a rabbit.



9. He _____ a toy plane.



10. We _____ a balloon.

11. Andy _____ a barn.



12. We _____ three monkeys.

Verbo To be



Completa las siguientes frases:



We _____ friends forever.

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- We _____ happy.
- Next week _____ winter.
- _____ you _____ hungry?
- _____ Peter _____ at home?
- The table _____ ready in a minute.
- _____ it _____ fun?
- She _____ not _____ in France.

FUTURE SIMPLE

1. **Does** she play volleyball?

2. _____ we do our homework?

3. _____ he live at that house?

4. _____ you study every day?

5. _____ he brush his teeth?

6. _____ it work?

7. _____ you like pizza?

8. _____ they drink water?

ACTIVIDAD 3. APLICACIÓN.

EVALUEMOS EL APRENDIZAJE

Ahora, ponga en práctica tus aprendizajes. Traduce el texto y escribe lo que entendiste. Señala los verbos en el texto. Escribe oraciones sencillas en inglés con los verbos de las imágenes. Utiliza los verbos to be, to do – does y to has - have.

Taking Care

CHORUS

I love taking care of my pets.
I love taking care of my family.
I love taking care of them all.
I'm happy that there are so many!

I love taking care of my pets.
I love to pick them up, and hug them, too.
But before I get to play with my pets,
I have some work to do.

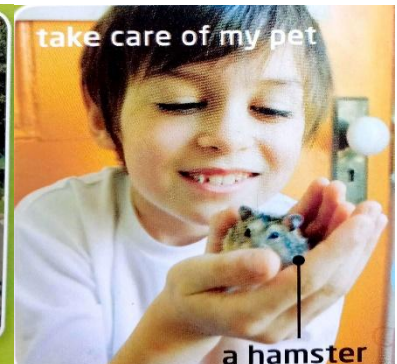
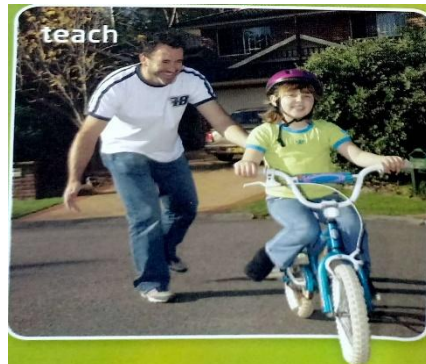
I have to comb my cat, feed my dog,
protect my bird, and pick up my frog.
I have to wash my goat, brush my horse,
And I can't forget to bathe my snake, of course.

CHORUS

I love taking care of my family.
I love to hug them, too.
But before I get to play with my family,
I have some work to do.

I have to read to my sister,
take care of my brothers,
and hold hands with my grandmother.
I have to teach my brothers their 1, 2, 3's
and carry my family's new baby.

I love taking care of my pets.
I love taking care of my family.
After all my work is done,
I get to have some fun with my...
cat and dog, bird and frog,
goat and horse, and my snake, of course!
My sisters and my brothers, my grandmother,
and even my family's new baby!



FUENTES DE CONSULTA:

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